



Diploma of Early Childhood Education and Care

National Course Code: CHC50121 CRICOS Course Code: 116564M

Duration: 52 Weeks

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens. To achieve this qualification, the individual must have completed a total of least 288 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Licensing, legislative, regulatory or certification considerations

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication. Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Entry Requirements

International students require a minimum English level of IELTS 6.0 (with no individual band less than 5.5) If the level of English is insufficient, a suitable course can be organised.

Entry to this qualification is open to individuals who:

- hold a CHC30121 Certificate III in Early Childhood Education and Care or
- CHC30113 Certificate III in Early Childhood Education and Care.

Vocational Outcomes

Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification are: Early Childhood Educator, Nominated Supervisor role, Educational Leader, Playgroup Supervisor, Outside of School Care Coordinator, Family Day Care Coordinator and Room Leader.

Target Group

The target group for CHC50121 Diploma of Early Childhood Education & Care is people who have an interest in the Early Childhood Education Sector and in particular in having the desire to develop employment skills within the Childcare industry. The target participants for this course are students who seek employment in early childhood education and the care industry or existing workers working in the industry seeking to obtain a formal qualification. This group may include domestic and/or overseas students.

Delivery Modes

CIBT uses a blended learning methodology combining classroom-based learning with computer-mediated activities as studies show blended learning improves student's interaction and satisfaction as well as increase learning outcomes. Delivery involves 20 hours per week total tuition with 15 hours/week of classroom-based delivery on campus and for 5 hours/week students would be taking part in computer-mediated activities via online Learning Management System (MOODLE). During the course, students will engage in 288 hours of work placement in a licensed early childhood setting. This will be scheduled as one day per academic week from term 1 of the studies.

Course Completion

Students obtaining a 'Competent' result for all the units in this qualification will achieve Diploma of Early Childhood Education & Care. A statement of attainment will be issued only for the units in which a student has been found 'Competent'.

Protection of Fee Paid in Advance

Tuition fee paid in advance by student is protected under commonwealth's Tuition Protection Service (TPS). TPS is a placement and refund service for international students. The TPS is like an insurance cover for fees paid in advance. It is a single mechanism to place students when a provider fails to meet obligations or as a last resort to provide refunds of unexpended prepaid tuition fees.

Trainers and Assessors

All CIBT trainers/assessors are highly qualified and experienced. They have TAE40116 Certificate IV in Training and Assessment or its equivalent plus suitable industry experience along with the qualification to teach CIII in Early Childhood Education & Care.

Assessments

Each unit will be assessed in at least 2 different ways unless otherwise required by the unit of competency. The assessment will be conducted through take home research, assignments, projects, case studies, demonstrations and presentation and work place skills assessments.

Articulation & Pathways

Under mutual recognition the Certificate in Early Childhood Education and Care qualification and statement of Attainment awarded by CIBT will be recognized by other RTOs Australia wide. Upon successful completion of the Diploma of Early Childhood Education & Care, students may be eligible for exemption in relevant undergraduate courses.

RPL and Exemptions

RPL and credit transfer can be applied for at the time of enrolment or during the orientation. Students may be eligible to obtain credits for individual units as a result of experience gained in the relevant field or from previous training and education. A Fee is payable for assessing your RPL status. The information is available online in the student handbook or can be requested at reception.

Training and Other Facilities

CIBT trains and assesses its students from its campuses in Sydney City, Hurstville and Canberra which are fully equipped with required facilities including simulation room, modern computer labs with internet access, data projectors & resources borrowing facility, printing & photocopy facility and a student common area.

Course Structure

The 15 units of competency (12 Core and 3 Electives) are delivered throughout the 52 Weeks (36 weeks tuition and 16 weeks holiday). All units of competency must be completed to receive a Diploma of Early Childhood Education and Care qualification.

Unit Code	Unit Descriptions	Core/ Elective
CHCECE047	Analyse information to inform children's learning	Core
CHCECE048	Plan and implement children's education and care curriculum	Core
CHCECE043	Nurture creativity in children	Core
CHCECE049	Embed environmental responsibility in service operations	Core
CHCECE044	Facilitate compliance in a children's education and care service	Core
CHCECE042	Foster holistic early childhood learning, development and wellbeing	Core
CHCECE045	Foster positive and respectful interactions and behaviour in children	Core
CHCECE046	Implement strategies for the inclusion of all children	Core
CHCECE041	Maintain a safe and healthy environment for children	Core
CHCECE050	Work in partnership with children's families	Core
BSBTWK502	Manage team effectiveness	Core
CHCPRP003	Reflect on and improve own professional practice	Core
CHCECE053	Respond to grievances and complaints about the service	Elective
CHCECE052	Plan service and supports for children and families	Elective
BSBHRM413	Support the learning and development of teams and individuals	Elective