



Certificate III in Early Childhood Education and Care

National Course Code: CHC30121 CRICOS Course Code: 116563A

Duration: 52 Weeks

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of least 162 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Licensing, legislative, regulatory or certification considerations

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication. Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Entry Requirements

International students require a minimum English level of IELTS 6.0 (with no individual band less than 5.5) If the level of English is insufficient, a suitable course can be organised.

Vocational Outcomes

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgement when carrying out their work in the context of established policies and procedures. Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include: Early Childhood Educator, Assistant room leader, Playgroup Supervisor, Outside of School Care Assistant, Family Day Care Educator and Recreation Assistant.

Target Group

The target group for CHC30121 Certificate III in Early Childhood Education & Care is people who have an interest in the Early Childhood Education Sector and in particular in having the desire to develop employment skills within the Childcare industry.

Delivery Modes

CIBT uses a blended learning methodology combining classroom-based learning with computer-mediated activities as studies show blended learning improves student's interaction and satisfaction as well as increase learning outcomes. Delivery involves 20 hours per week total tuition with 15 hours/week of classroom-based delivery on campus and for 5 hours/week students would be taking part in computer-mediated activities via online Learning Management System (MOODLE). During the course, students will engage in 162 hours of work placement in a licensed early childhood setting.

Course Completion

Students obtaining a 'Competent' result for all the units in this qualification will achieve Certificate III in Early Childhood Education & Care. A statement of attainment will be issued only for the units in which a student has been found 'Competent'.

Protection of Fee Paid in Advance

Tuition fee paid in advance by student is protected under commonwealth's Tuition Protection Service (TPS). TPS is a placement and refund service for international students. The TPS is like an insurance cover for fees paid in advance. It is a single mechanism to place students when a provider fails to meet obligations or as a last resort to provide refunds of unexpended prepaid tuition fees.

Trainers and Assessors

All CIBT trainers/assessors are highly qualified and experienced. They have TAE40116 Certificate IV in Training and Assessment or its equivalent plus suitable industry experience along with the qualification to teach CIII in Early Childhood Education & Care.

Assessments

Each unit will be assessed in at least 2 different ways unless otherwise required by the unit of competency. The assessment will be conducted through take home research, assignments, projects, case studies, demonstrations and presentation and work place skills assessments.

Articulation & Pathways

Under mutual recognition the Certificate in Early Childhood Education and Care qualification and statement of Attainment awarded by CIBT will be recognized by other RTOs Australia wide. Upon successful completion of the Certificate III in Early Childhood Education & Care, students may be eligible for exemption in relevant undergraduate courses.

RPL and Exemptions

RPL and credit transfer can be applied for at the time of enrolment or during the orientation. Students may be eligible to obtain credits for individual units as a result of experience gained in the relevant field or from previous training and education. A Fee is payable for assessing your RPL status. The information is available online in the student handbook or can be requested at the reception.

Training and Other Facilities

CIBT trains and assesses its students from its campuses in Sydney City, Hurstville and Canberra which are fully equipped with required facilities including modern computer labs with internet access, data projectors & resources borrowing facility, printing & photocopy facility and a student common area.

Course Structure

The 17 units of competency (15 Core and 2 Electives) are delivered throughout the 52 Weeks (36 weeks tuition and 16 weeks holiday). All units of competency must be completed to receive a Certificate III in Early Childhood Education & Care qualification.

Unit Code	Unit Descriptions	Core/ Elective
CHCECE031	Support Children's health, Safety and Wellbeing	Core
CHCECE055	Meet Legal and Ethical Obligations in Children's Education and Care	Core
CHCPRT001	Identify & Respond to children and young people at risk	Core
HLTAID012	Provide First Aid in an education & care setting	Core
HLTWHS001	Participate in workplace health and safety	Core
CHCECE032	Nurture babies & toddlers	Core
CHCECE034	Use an approved learning framework to guide practice	Core
CHCECE056	Work effectively in children's education and care	Core
CHCECE038	Observe children to inform practice	Core
CHCECE033	Develop positive and respectful relationships with children	Core
CHCECE030	Support inclusion and diversity	Core
CHCECE036	Provide experiences to support children's play and learning	Core
CHCECE035	Support the holistic learning and development of children	Core
CHCECE037	Support children to connect with the natural environment	Core
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander People	Core
CHCDIV001	Work with diverse people	Elective
HLTFSE001	Follow basic food safety practices	Elective